

Epilogue

22. Teaching Systems Development

In this epilogue I return to the teaching of systems development. It was my interest in teaching that initially led me to research into systems development practices and teaching have remained an integral and essential element of my efforts to better understand the nature of the profession. Educating and training systems developers is an extremely important part of our field: it is probably the most effective way for researchers to influence practice; it is a key ingredient in improving practice in specific organizational settings; and it is a process in which new ideas are fostered, explored, and further developed in collaboration with students. In chapter 22, we reflect on our own practice as teachers and invite colleagues to participate in a debate on the role and importance of student experiences, uncertainty, and intervention in teaching systems development.